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Author(s)	Paul Swan
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The Australian Association of Mathematics Teachers Inc.ABN76 515 756 909POSTGPO Box 1729, Adelaide SA 5001PHONE08 8363 0288FAX08 8362 9288EMAILoffice@aamt.edu.auINTERNETwww.aamt.edu.au





A FEEL FOR BIG NUMBERS

Children are often fascinated by large numbers. This stimulus page, along with A Million Dots, is designed to capitalise on this interest. News reports often refer to numbers in the billions and sometimes trillions and yet these numbers are meaningless unless we have some idea of their size.

The question 'Have you lived for a million seconds?' is designed to show how a million 'small things' soon add up.

1 000 000 \div 60 \div 60 \div 24 shows that one million seconds is slightly over $11\frac{1}{2}$ days (11.57 days). Students may like to calculate the time in days, hours and minutes. Even 1000 000 000 (one billion) seconds has passed by the time a person reaches 32 (31.7 yrs). Note: Australia now commonly defines a billion as a thousand million (10⁹), not a million million (see *Macquarie Dictionary*). However, **officially**. Australia still recognises a billion as being a million million (10¹²).

Counting from one to one million would take longer than $11'_2$ days because as the numbers become larger it would take longer than one second to say each number. Students may also bring up fatigue, losing count and so on as possible difficulties.

See also page 45, A Million Dots and page 47, List of Large Numbers.

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