



Family origins: Teacher notes

Where have we come from?

Read *The Little Refugee* by Ahn Do and Suzanne Do to the class. This is a beautiful book that is a great stimulus.

Students discuss their family origins with their families. There is a letter to families to help students gather the information and to stimulate discussions.

Conduct a whole class discussion where students share stories and information they have found out about their family heritage.



Use a world map to record where the families have originated. List the countries in order, from most families to fewest families.

Which continent have most of our families come from?

This data can also be recorded on a picture graph using the continents (i.e., North America, South America, Asia, Africa, Europe, Australia and Antarctica) as the categories.

Once all the data is collected and displayed, students make some interpretations.

Depending on the students' ages, you can either lead a discussion or challenge students to work in small groups to answer relevant questions. Create questions based on the data collected, the graphs created and discussions.

Some questions might be: Why do you think no families have come from Antarctica? Why do you think such a high number of families have origins in Asia?